

ANNUAL REPORT
OF THE
SCHOOL COMMITTEE
OF THE
TOWN OF HAMILTON

1904-1905



BEVERLY, MASS.
THE CITIZEN PRINTING COMPANY
1905

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School Committee's Report

Annual report of the School Committee of the Town of
Hamilton, 1904-1905 :

ORGANIZATION

GEORGE K. KNOWLTON, Chairman,	Term expires 1907
EVERETT A. SMITH, Secretary,	“ “ 1905
REV. JESSE G. NICHOLS, Purchasing Agent,	“ “ 1906
ANDREW S. THOMSON, Superintendent.	
J. C. UNDERHILL, Truant Officer.	

Report

FINANCIAL STATEMENT

(Closed Feb. 13, 1905)

Amount appropriated for schools,	\$ 5,400 00
“ “ High school pupils,	2,195 00
“ “ transportation of scholars,	1,300 00
“ “ painting school houses,	500 00
“ “ insurance,	50 00
<hr/>	
Town appropriation,	\$9,445 00
Dog licenses,	279 57
Received from State on account of Superintendent,	250 00
Received from City of Boston for tuition of scholars,	20 00
<hr/>	
	\$ 9,994 57

PAID TEACHERS

Miss Effie E. Beal,	\$ 394 64
“ Mary E. Batchelder,	513 15
“ Carrie E. Robie,	390 00
“ Eva C. Sanborn,	436 02
“ Annie W. Chase,	390 00
“ Nellie G. Cutting,	240 00
“ Grace B. Orne,	390 00
Mrs. Grace C. Stone,	390 00
Miss Harriet E. Boynton,	324 99
“ Abbie E. Stetson,	102 00
“ Marguerite L. Foster,	120 00
“ Julia Goldman,	55 00
“ Annie L. Stevens,	30 00
Mrs. M. Eva Robinson,	73 80

\$3,849 60

PAID FOR CARE OF SCHOOLHOUSES

Fred C. Shaller,	\$ 385 00
Sylvester Day,	22 10
Frank H. Poole,	20 50
Charles J. Wright,	18 00
James B. Hart,	19 40

\$465 00

PAID FOR FUEL

Charles S. Gwinn,	\$ 298 37
John Girdler,	100 00
The Pickett Coal Co.,	27 90
William A. Smith,	20 50
Isaac F. Knowlton,	51 00
M. K. Patch,	8 12
J. Lamson,	4 00

\$509 89

PAID FOR SCHOOL SUPPLIES

J. L. Hammett Co.,	\$ 222 95
D. C. Heath & Co.,	38 47
Ginn & Co.,	111 90
American Book Co.,	92 83
George F. King & Co.,	20 32
Silver, Burdette & Co.,	20 40
Houghton, Mifflin & Co.,	10 20
Educational Publishing Co.,	12 00
Edward W. Babb & Co.,	7 21
M. Eva Robinson,	9 86

\$546 14

MISCELLANEOUS

Charles A. Peterson, stock and labor on school-houses,	\$ 133 75
Arthur C. Cummings, carriage, freight and expressage,	67 58
F. C. Shaller, schoolroom supplies,	40
Robert Robertson Co., stove work, Centre School,	7 70
F. P. Trussell, stock and labor, North School,	15 94
Almy, Bigelow & Washburn, schoolroom supplies,	14 58
Citizen Printing Co., printing,	7 30
F. A. Smith, use of Hamilton Hall,	5 00
O. F. Brown, writing diplomas,	2 00
James B. Hart, labor at West schoolhouse,	4 25
E. J. Rollins, schoolroom supplies,	2 00
J. W. Hayes, cleaning clocks,	1 50
Zina Goodell, repairing steam pump,	15 53
C. H. Batchelder, schoolroom supplies,	1 25
E. S. Burnham, printing,	6 25
E. E. Beal, graduation supplies,	3 00
A. S. Thomson, car fare, postage, etc.,	7 68
J. F. Porter, glass and setting,	1 00

George C. Ryerson, glass and setting,	\$	50
Sylvester Day, labor and expressage,	11	00
Mrs. Lucy Channel, work at Center School,	4	25
Mrs. R. Bridges, " North "	3	00
J. C. Underhill, truant officer work,	4	95
A. B. Chadwick, labor at West schoolhouse,	80	
Wendell W. Dodge, labor at West schoolhouse,	1	05
Fred E. Adams, labor at West schoolhouse,	1	50
W. H. Austin, painting blackboard,	1	00
Everett A. Smith, hardware,	1	00
F. C. Norton, schoolroom supplies,	4	81
J. G. Nichols, purchasing agent,	15	00
" " expressage and cash paid out,	12	02
George K. Knowlton, repairs and cash paid out,	11	18
" " taking school census,	10	00

\$378 77

SUPERINTENDENT OF SCHOOLS

Paid Andrew S. Thomson, \$320 00

TRANSPORTATION OF SCHOLARS

Appropriation for transportation of scholars,	\$1,300 00
Paid Boston & Maine Railroad Co.,	\$615 05
Boston & Northern Street Ry. Co.,	215 00
Frank Dane	220 00
James B. Hart,	25 00
George M. Adams,	19 80
Albert L. Whipple,	8 40
J. F. Tucker,	4 50
Geo. K. Knowlton, paid for scholars' tickets,	5 03

\$1,112 78

Balance unexpended,

\$187 22

HIGH SCHOOL ACCOUNT

Appropriation for tuition of scholars,	\$2,195 00
Paid City of Beverly,	\$1,400 00
City of Salem,	575 00
Town of Ipswich,	120 00
	<hr/> \$2,095 00
Balance unexpended,	<hr/> \$100 00

SPECIAL APPROPRIATIONS

For painting schoolhouses,	\$500 00
Paid Alfred T. Poole, paint'g South schoolhouse	\$170 00
" " " Centre "	70 00
" " " West "	50 00
" " " East "	50 00
" " extra work,	8 25
Salem News Co., advertising,	2 25
Geo. K. Knowlton, extra time and expense,	3 00
	<hr/> \$353 50
Balance unexpended,	<hr/> \$146 50

INSURANCE

For insurance of school houses,	\$50 00
Paid W. F. Trowt, agent,	52 50
	<hr/>
Exceeding appropriation,	\$2 50
This insurance is placed as follows :	
On Centre schoolhouse,	\$ 900 00
North "	700 00
West "	700 00
East "	700 00
	<hr/> \$3,000 00

In the Cambridge Mutual Fire Insurance Co.,	
Cambridgeport, Mass.,	\$1,500 00
In the Dorchester Mutual Fire Insurance Co.,	
Boston, Mass.,	1,500 00
	<hr/>
Full amount of insurance,	\$3,000 00

For three years—from May 12, 1904 to May 12, 1907.

GROSS RECEIPTS FOR ALL SCHOOL PURPOSES

Appropriation for schools in town,	\$5,400 00
“ tuition High School scholars,	2,195 00
“ transportation of scholars,	1,300 00
Special appropriations,	550 00
Dog licenses,	279 57
From state on account of Superintendent,	250 00
“ City of Boston, tuition for scholars,	20 00
	<hr/>
	\$9,994 57

GROSS EXPENSE FOR ALL SCHOOL PURPOSES

Paid for teachers,	\$3,849 60
Care of school houses,	465 00
Fuel,	509 89
School supplies,	546 14
Miscellaneous,	378 77
Superintendent of Schools,	320 00
Tuition High School pupils,	2,095 00
Transportation of scholars,	1,112 78
Painting schoolhouses,	353 50
Insurance,	52 50
	<hr/>
	\$9,683 18

Balance unexpended,	\$311 39
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PUPILS ATTENDING HIGH SCHOOLS

For the year ending June, 1905

BEVERLY

Tuition per pupil, \$50.00

To graduate June, 1905

Bernice J. Andrews	Sylvia Robinson
Clara E. Chandler	Hazel E. Weston
Lillian A. McGlauffin	Helen H. Dodge
Gertrude K. Weston	

Clara D. Haraden	May C. Wright
Mabel L. Peterson	Bertha M. Durkee
Myra A. Sawyer	Leverett L. Durkee
Rua A. Chandler	John P. Smith
Charita W. Vennard	Ella W. Chandler
Catherine J. McDonald	Annie F. Crosby
Elsie M. Peterson	Mary E. Potter
Ernest S. Berry	Elizabeth A. Robinson
Wallace H. Knowlton	Rosetta P. Jones
Joseph L. Roberts	Arthur M. Cummings
Finlay D. McDonald	Chester B. Gibney
George I. Dodge	Bligh C. McGlauffin
Mercy G. Abbott	Frank H. Tuck
Arthur E. Radmore	Edward S. Vennard
Edward H. Haraden	Harry W. Smith
Martha W. Dodge	Lawrence E. Striley
Richard H. Hichens, first half of year	
Elizabeth M. Babcock	" "
Ethel E. Crocker, last half of year	

SALEM

Tuition per pupil, \$50.00

Laura M. Goodridge	Myrtle A. Small
Nellie C. Goodridge	Lester M. Whipple
Florence W. Goodridge	Walter E. Cheever
Mae E. Schaller	
Morley E. Hollingshead, first half of year	

IPSWICH

Tuition \$40.00

Randall E. Adams

ESTIMATE FOR SCHOOLS

Following is an estimate of the amount of money that will be needed for all public school purposes for the year 1905-6 :

For Town Public schools,	\$5,455 00	
Pupils attending High school,	2,500 00	
Transportation of scholars,	940 00	
		<hr/>
		\$8,895 00

REPORT OF TRUANT OFFICER

To the School Committee of Hamilton :

Gentlemen:—In submitting my report as Truant Officer I have to say that I have attended to sixteen cases of truancy in the South School district including Asbury Grove and the Golf Grounds.

Respectfully submitted,

J. C. UNDERHILL,

Truant Officer.

Hamilton, Feb. 13, 1905.

SCHOOL CENSUS

Whole number of children in town between
5 and 15 years of age, September 1,

1904, Boys	146	
Girls	136	
	<hr/>	282

Between 7 and 14 years of age,

Boys	102	
Girls	97	
	<hr/>	199

Whole number September 1, 1904,

" " " 1, 1903,	282	
	255	
	<hr/>	

Increase of scholars

27

SCHOOL CALENDAR

1905—1906

March 10.	All schools close for Spring vacation. Thirteen weeks in term
March 20.	All schools open for Spring term.
June 16.	All schools close for Summer vacation. Thirteen weeks in term Summer vacation
September 3.	All schools open for Fall term.
November 29.	All schools close for Thanksgiving vacation. Thirteen weeks in term
December 4.	All schools open for Winter term.
December 15.	All schools close for Christmas vacation.
January 1.	All schools open.
March 16.	All schools close for Spring vacation. Thirteen weeks in term
March 26.	All schools open for Spring term.
June 15.	All schools close for Summer vacation.

In making our annual report we are pleased to record a year of progressive work in the schools. Superintendent and committee have been fully cognizant of the necessity of hard work during the year on the part of both teachers and pupils.

At the opening of the school year the committee decided that all scholars in the grammar school in the ninth grade be required to qualify for Beverly tenth grade.

Any scholars failing in this will not be graduated but may remain in the school another year.

This course is necessary for our scholars to graduate from Beverly High School in four years. But it demands some strenuous preparation, especially in the ungraded schools, to accomplish this work.

Attention is called to the increase in the number of children of school age, as shown by the last school census. Should there

be an approximate increase during the next few years it will be absolutely necessary to make an addition to the South school building or to erect a High school building that could be used for all scholars above the eighth grade.

At the present time the outlook seems to indicate a continued increase in the population of the town, and consequently the probable necessity for enlarged school accommodations at no very distant day.

Four school houses, outbuildings and fences have been painted and the West school buildings have also been shingled, so that all the school property is now in good condition and will need no material outlay during the present year.

A small amount of money can very wisely be used in putting in an additional water tank in the South school house as the one now in use is too small for the needs of the building. The committee would recommend an appropriation of \$100.00 for this purpose.

For the work and condition of the schools in detail reference is made to the report of the Superintendent.

GEORGE K. KNOWLTON,	}	School Committee.
JESSE G. NICHOLS,		
EVERETT A. SMITH,		

REPORT OF SUPERINTENDENT OF SCHOOLS

GENTLEMEN OF THE SCHOOL COMMITTEE:

I have the honor to submit to you my third annual report as superintendent of schools. This report will consist in giving an account of they ear's work and in suggesting work which will be for the advancement and progress of the schools of the town. It is well to keep in mind that the statistical tables of attendance are for the school year ending last June, but the general report takes up the work of the calendar year ending last December.

Last June closed a remarkably successful year in our school work. There were eighteen pupils graduated from our grammar school, fourteen of whom were recommended to enter the tenth grade at Beverly. The few who were not prepared for this grade entered the ninth. Every pupil who goes into the tenth grade saves the town a year's tuition and transportation. An examination of the record which our pupils have made so far indicates that we shall be able to prepare our pupils for Beverly's tenth grade and thus have them complete the high school course in four years. Our greatest difficulty is with pupils who come from the district schools to the ninth grade. It is next to impossible to prepare the average pupil in the district schools as well as we can in the better graded school in the south end of the town. A few bright pupils will always be found in district schools who will progress rapidly without much individual assistance from the teacher, in fact these may gain self reliance by what would be the average pupil's discouragement and detriment. But by far the larger proportion of the pupils need the personal attention of their teacher which cannot be given in a school of many grades. It seems to me wise wherever it can be done with economy to transport the eighth grade pupils to the South school. It is economy

to do this if we can prepare them to enter the tenth rather than the ninth grade. I am positive that this can be done with pupils who have the better facilities of the South School for two years.

There is another difficulty which is urging itself upon the town. The South School building is becoming very much overcrowded. The primary room, in which are taught the first and second grades, has numbered over fifty pupils all the year, which necessitated the employment of an assistant teacher who has used the basement and halls as class rooms. This is not a satisfactory arrangement but it offers the only relief possible. Although the Grammar room, in which are taught the eighth and ninth grades, is not full there is not space to put the seventh comfortably in this room, and moreover if we could do so this arrangement would be a serious mistake as it would overcrowd the room and hamper the grammar teacher in her already difficult task of preparing pupils for the high school. Every other room in the building is filled to its capacity.

The need of the south end of the town for increased school accommodation and the large expense to which the town is put by sending pupils out of town to High School has brought out the question. "Would it be wise for Hamilton to have a high school of its own?" Some of the advantages and disadvantages of a local high school may well be pointed out. If we had a high school of our own we could not hope to have so expensively and amply equipped a building as Beverly's or Salem's. Those schools have physical and chemical laboratories which cost several thousand dollars. Their means of teaching the commercial branches are elaborate and expensive. They have high salaried and experienced teachers. The argument however is not all on that side. Hamilton could have good teachers and have a fairly well equipped school when the building was once constructed for the money it is now paying. A high school in a town gives a certain caste to a town, lends local interest, and arouses public spirit. Pupils give their loyalty and interest to the town in which they

are educated. Likewise this would avoid attending evils of so much travelling on cars and trains.

PROGRESS

The people of the town can look with a good deal of pride upon their schools. There have come to my attention many commendatory remarks by strangers who have visited our schools. A member of the State Board of Education who visited our schools spoke with praise of the work of our teachers and the equipment of our schools. A step in advance has been made this year in the work of drawing. This work is now being systematized and enthused by a special teacher of drawing. We were fortunate in securing a teacher who can supervise both drawing and music.

READING

The comprehensive system of reading is being used by most of the teachers. This system does away with the excessive use of diacritical marks of the former system and in their place the rules which govern the sound of letters are given. The children are thus able to get new words unassisted. The articulation of the children has improved and there has been a gain in fluency. We have increased our supply of reading material considerably and are now well equipped with historical and geographical readers. There is still a need of some good literature for the higher grades. We aim to inculcate a taste for good reading and the Town Library has assisted materially in this excellent work by buying and loaning to the teachers the proper reading material for the use of the children.

GEOGRAPHY

The tendency of the study of geography has shifted of late years from a description of the earth's surface to the study of man

and the earth as his abiding place. The great aim of geography is threefold: to increase an appreciation of man's customs and conditions; to infuse a knowledge of natural obstacles to be overcome and resources to be discovered before nature's laws can be made useful to man; to cultivate the ability to locate places, noted and interesting because of their contribution to history, science or art. We have based our course of study upon the old principle to "proceed from the known to the unknown," so that the child studies geographically, historically and politically, first his home town, then his state, his country, his continent, his hemisphere, the world as a whole. Instead of trying to memorize the names of all mountains, rivers and cities, a detailed study of a few places is made and these are considered as typical of others. To make these types more vivid the imagination should be assisted by specimens, pictures, maps, map drawing and geographical readers. Our work in geography has been much strengthened by the use of Carpenter's Geographical Readers to supplement the text books.

PENNY SAVINGS

Last spring the W. C. T. U. started the Penny Savings System in the South School. This is a work that should be encouraged and promoted by parents and teachers. Mrs. S. W. Barrett, who was appointed to visit the schools and receive the pennies has kindly made a report which I incorporate with pleasure in this report.

TO THE SUPERINTENDENT OF SCHOOLS,

DEAR SIR:—In presenting the report of the School Savings System I wish to explain the fact that owing to delays, the beginning of the experiment in the South Hamilton district was not at the opening of the school year as its promoters desired, but in April at the opening of the spring term. The enthusiasm which was so marked in the early weeks of that term was interrupted by the summer vacation.

In the estimation of its friends the experiment has proved a success, and might well be followed in every district of the town. Thanks are due to the teachers for the attention and courtesy given to the Superintendent and their co-operation in her plans. Most of the work has been done by the first four grades and fully two-thirds of money withdrawn has been deposited in banks. The following financial statement will show the results :

Money invested by W. C. T. U.	\$ 15.00
Expense	4.13
	<hr/>
Total	\$ 19.13
Number of depositors	114
Amount deposited	\$ 127.71

Respectfully,

S. W. BARRETT.

Hamilton, Jan. 21, 1905.

CHANGE OF TEACHERS

There were few changes in our corps of teachers last summer. Miss Effie E. Beal, who had so ably and energetically taught the South Grammar School, resigned at the close of the school year in June. The committee were very desirous of retaining Miss Beal's services but did not feel that they could pay the increase of salary to keep her. Miss Boynton, a Normal graduate and a teacher of experience, was secured for the school and is meeting with good success. Miss Nellie Cutting of the East School is out at present on a year's leave of absence to attend Salem Normal School. Miss Foster of Weymouth has been hired for the East School during the present year. Mrs. Eva Robinson, our music teacher, was unable to take charge of the music this year and Miss Julia Goldman of Salem is supervising both music and drawing.

TEACHERS' MEETINGS

During the fall union teachers' meetings of the teachers of Hamilton and Wenham were held weekly at the South School building. Besides discussion upon regular school work a study of the History of Education was taken up. The lively interest and active participation of the teachers in these meetings speaks well of their ability and ambition.

I wish to express my thanks and appreciation to the teachers for their responsiveness to suggestion and fidelity to their work; and to the committee for their businesslike manner of conducting school affairs and their kindly consideration in all personal dealings.

Respectfully submitted,

ANDREW S. THOMSON,

Superintendent of Schools.

Report of the Supervisor of Drawing

Hamilton; Feb. 1, 1905.

TO THE SUPERINTENDENT OF SCHOOLS:

The work in drawing, or more broadly speaking the study of art, was introduced into the schools only a few months ago. It is very gratifying indeed to note the interest and enthusiasm that accompanies the successive lessons from week to week. This is in itself a sufficient proof that the art training is a very important factor in the education of the child.

It not only gives the pupil an added power of expresion, for drawing is as truly a language as the written or spoken word,

but also enriches the life of the individual by revealing to him the beauty of color and form in a way that no other study can.

In the higher grades, during the last few weeks, special lessons on applied design have been given and the work is still in progress. The purpose of these lessons is to lead to an appreciation of beauty in arrangement of lines and masses, and also to stimulate the inventive faculties of the student. The few elementary lessons on color which preceded this work was also applied to the lessons on design.

The work planned for the various schools for the present year was outlined to include as broad a course as possible. Drawing is studied under these three topics:—structure, enrichment and appearance; (1) structure, comprising measurement, geometry, projection, development, and structural design; (2) enrichment, including color, historic ornament and design; (3) appearance consisting of model and object drawing, nature drawing, color and picture study.

It is to be regretted that the lack of necessary material prevents the carrying out of all these branches of the subject. The schools are very much in need of better brushes and water colors. A small collection of artistic pottery, for use in the free hand object drawing, has also been suggested to the superintendent and members of the committee.

One of the great values of the study of art in the schools, is found in its relation to the other branches of the school curriculum, nature study, literature, history, science, etc. It is only right that we should always keep the highest ideals before the students from childhood to youth to instill a love and appreciation of the beautiful and true, and thus uplift and enoble the character of the individual and enrich his whole life.

I wish to thank the superintendent for his untiring efforts in securing the proper equipment for the work and for his interest in establishing this course of study in the schools. To the members of the committee. I also wish to tender thanks for their kind support and active interest in the work. My relations with the

teachers have been of the most cordial character, and I wish to express my appreciation of the faithful and cheerful way in which my suggestions have been carried out.

Respectfully submitted,

JULIA GOLDMAN,

Supervisor of Drawing.

Report of the Supervisor of Music

Hamilton, Feb. 1, 1905.

TO THE SUPERINTENDENT OF SCHOOLS :

Though I have had the pleasure of supervising the work in Music for only a few months, I am free to say without reserve that notwithstanding the excellent condition in which I found the work the interest and progress is steadily increasing.

The series of music readers and charts that are in present use in the various schools are good, but need to be supplemented by new material. This would give more life, a keener interest in the work, and a greater variety, which is so indispensable a feature in any good course of study.

I am glad to say that there is a marked improvement in the tone quality, and in the facility to read music at sight. In presenting the principles of time, tone and technique, the aim has been to employ such principles of musical theory as would not only facilitate the reading of music, but inspire artistic song singing, and also promote that keener enjoyment of the art which comes only through an understanding of the principles underlying it.

The ends to be secured by the teaching of music in the schools have been no better set forth than by a certain leading musical reader in a recent article. He formulates the proposition as follows :

“To develop and make permanent the fundamental cognitions upon which the mature enjoyment of music depends, such as rhythm, tonality, intensity, tone-quality, and the inner realization of melodic beauty and harmonic force.

To form emotional habits congenial to culture, through the frequent experience of moods characteristics of the soul's best moments, masterly expressed by poet and composer.

To open to the young the world of song, by sympathetic experience of the songs sung during school life, and by complete technical mastery of the written language of music, whereby the whole world of melodic beauty is opened for a life-time possession.

To give honored place in the pantheon of immortals to the names and ideals of those who have most blessed their fellow men through the medium of the art of music ; such as Mozart, Mendelsohn, Beethoven, Schubert, Schumann, Handel, Hayden, etc.”

I herewith wish to thank the Superintendent and members of the Committee for their active interest in the work and for their generous support. To the teachers of the various schools, whose keen interest and hearty co-operation has made such progress possible, I also tender sincere thanks.

Respectfully submitted,

JULIA GOLDMAN,

Supervisor of Music.

ROLL OF HONOR

The numbers indicate the number of terms the pupils have not been absent or tardy.

SOUTH GRAMMAR

Frank Burton 2	Elizabeth Robinson 1
Percy Burton 1	Mae Schaller 2
Ella Chandler 1	Myrtle Small 1
Frank Day 2	Mary Wright 2
Martha Dodge 2	Hepsy Roberts 1
Bertha Durkee 1	Frank Tuck 1
Mary Potter 2	

HAMILTON CENTER

Gordon Gren 1	Helen Sweeney 2
Ida Adams 1	Thayer Haraden 1
Lawrence Adams 1	Ralph Haraden 1
Elsie Adams 1	Martha Cool 1

EAST SCHOOL

Martha Berry 2	Mabel Upham 1
Ralph Berry 2	Alice Colesworthy 2
Joseph Tucker 1	

SOUTH PRIMARY

Harold Dodge 1	Margaret Sculley 2
Charles Dodge 1	Mary Sculley 1
Clara Frear 2	Helen Smith 1
Waldic Kolosky 1	Marion Smith 2
John McGinley 1	James Spencer 1
Daniel McGinley 1	Myrtle Tinkham 1
Austin Miller 1	Alice Hallett 1
Gertrude McGarry 1	Freda Eckert 1
Gustaf Sanliner	George Sonia 1

NORTH SCHOOL

Harry Blaisdell	2	Margaret Faherty	1
Ralph Wright	1	Harold Stone	1
Nellie Evans	2	John E. Cox	1
Lester Durkee	1	Francis W. Dane	1
Agnes Wright	1		

SOUTH SECOND PRIMARY

Florence Cummings	1	Norman Gibney	1
Clarine Gibney	2	Ralph Hayes	1
Lizzie Dodge	1	Dortha Smith	2
Wendall Hall	1	Olive Conrad	1
Thomas Jones	1	Ruth Cross	1
Furber Libby	2	Mary Sanlnier	1
Willie McGarry	1		

SOUTH INTERMEDIATE

Marian Jones	1	Ruby Hayes	1
Florence Schaller	1	Martha Cross	1
Ritchie Small	1	Evelyn Gould	2
Elenor Peterson	1	Eleanor Robinson	2
Pauline Chandler	1	Romie Mears	2
Rufus Barrett	1	*Dorothy Libby	3

Star indicates that pupil has not been tardy.

